



# Campus Communicator

APRIL  
MAY  
JUNE  
2021

## Junior Kindergarten Round-Up to be Held

Turtle Lake Schools will be holding Junior Kindergarten Round-Up on Friday, April 23, 2021 and Friday, April 30, 2021. Children who will be 4 years of age on or before September 1, 2021 are eligible to attend Junior Kindergarten this fall.

Goals of the Junior Kindergarten program are to enrich readiness and social skills to help children be ready for kindergarten. Throughout the year in Junior Kindergarten, children have a chance to socialize with other children the same age, listen to stories, learn by participating, go on field trips, and gain positive self-esteem.

Individual Round-Up appointments will be held between 8:00 a.m. and 2:30 p.m. on April 23rd and April 30th. Please call Sara Kahl in the Turtle Lake School PK-12 Student Office at (715) 986-4470 as soon as possible to schedule an appointment.

If you have any questions or concerns regarding the Junior Kindergarten program or Round-Up, feel free to call the school at 715-986-4470.



We will be conducting 30-minute meetings to get to know you and your child. We will use a questionnaire tool called Ages and Stages Questionnaire to discuss your child's individual goals as it pertains to their, pre-academic skills, social-emotional skills, and self-help skills. Before and after your appointment, there will be specialists available to assist with the screening of your child's development as well as answer any questions that you may have. Specialists that will be available include a nurse to screen hearing and vision, an occupational and physical therapist to assess fine and gross motor skills, a speech and language therapist to assess language skills, and an early childhood teacher to assess pre-academic skills.

To set up an appointment, please call Bridget at the school at 715-986-4470 Ext. 2016 by Friday, April 9, 2021. If you have any known concerns about your child, please indicate those to Bridget. Upon scheduling your appointment, we will also mail the Ages and Stages Questionnaire for you to complete and bring with you the day of your appointment.

## 2021 Early Childhood Screening Day School District of Turtle Lake April 14, 2021 (9 am - 3:00 pm)

We are inviting all children ages Birth to 3 to participate with their families in a developmental screening day at the School District of Turtle Lake from 9 am -3 pm on Wednesday, April 14, 2021.

## 17TH ANNUAL TURTLE LAKE FOOTBALL CLEAN UP SATURDAY, MAY 1ST

The Turtle Lake Football Team is conducting a community service-based fundraiser that will result in the team completing four hours of work in and around the Turtle Lake community on Saturday, May 1st, from 8:00 am - 12-noon. The team is collecting pledges and donations for work that could include spring-cleaning tasks such as yard clean up, moving lawn furniture, or anything else that would be helpful. We would like to ask your help with identifying people in and around the community who need assistance with any spring-cleaning tasks. Due to the increasing amount of jobs that we have been asked to do over the years, we are limiting the time for a single job to a maximum of 45 minutes. Letters will be sent out by players to friends and family members.

If you did not receive a letter and are interested in supporting this fundraiser, please contact the Turtle Lake School with any names of people that might appreciate some assistance. You will be asked to give a description of the job that needs completing and the location where it needs to be done. You can also contact the football coaches (Doug Kahl, Trent Nyhus, Neil Bygd, Troy Wagner, Ben Kisling, Ryan Donath, Keefe Tarmen, Josh Distad), football team members, or members of the TL Lions Club with any suggestions. Thank you in advance for your support.



### What is the Booster Club?

When your child participates in any Booster Club activity, you become a member of the Booster Club. The Turtle Lake Booster Club was originally formed to help oversee all grade and middle school sports programs. The Club is committed to building character in the students of Turtle Lake through participation in sports by social interaction, adventure, and a chance to build friendships and confidence. By providing opportunities to all students in our district, we can also teach them about mutual respect and sportsmanship.

### What exactly does the Booster Club do?

We organize youth athletic programs for students in the Turtle Lake School District. The Booster Club also provides scholarships to graduating seniors and donates to high school athletic programs. The club has also helped to build athletic fields for both the youth and high school programs.

### What does it mean to be a member?

You will be asked to help support the program in ways such as volunteering during home events or donating goods for concessions.

### Do I need to attend board meetings?

If you are interested in making a difference, please reach out to any one of the board members. We are always happy to hear from our members. Follow us on Facebook or on our web page. You can find it at [www.turtlelake.k12.wi.us](http://www.turtlelake.k12.wi.us) under the "Clubs and Organizations" tab.

### What's happening now!

Spring Volleyball is under way! 4<sup>th</sup>-6<sup>th</sup> grade girls have started practice and tournaments will soon begin. Coaches will contact parents with practice times and tournament dates/times.

Baseball and Softball sign-ups for grades 3-8, if you need a sign-up form please contact the office or we have forms available on the Turtle Lake School website.

We are also looking for anyone interested in an umpire position for Baseball or Softball. Please contact Bridget at 715-986-4470 or [bbader@turtlelake.k12.wi.us](mailto:bbader@turtlelake.k12.wi.us)



## *Why should I complete an application for free and reduced meals?*

It's true, all students in Turtle Lake School are currently receiving free meals during the public health COVID-19 emergency. So why should parents complete the application? The answer is simple – funding! A school's free and reduced numbers are very important when it comes to different funding scenarios, and all information is confidential. Many grants are awarded and some funding is based on a district's free/reduced ratio for the school year. Some even use blended ratios of several years.

We are requesting that if you feel you may qualify for free meals, please complete an application and submit it to the District Office. Applications can be found on our website: [www.turtlelake.k12.wi.us](http://www.turtlelake.k12.wi.us) under the "Food Service" tab. If you have any questions or would like an application mailed to you, please contact Jean Pabst at: [jpabst@turtlelake.k12.wi.us](mailto:jpabst@turtlelake.k12.wi.us) or 715.986.4470, Ext. 2010.

## FROM THE OFFICE OF THE SUPERINTENDENT

As we pass the one year mark of the COVID pandemic, I am thankful to have been in school all year. When I talk to my colleagues in other areas of the state, they wish they could say the same. Our community is very fortunate to have so many people coming together to make it happen. Below is a list of all the people that we are thankful for and there are many others not on the list.

- Thank you to our custodians for all of the extra cleaning and covid mitigation being done.
- Thank you to Barron County Public Health Administrator Laura Suave and her staff for support and guidance throughout the pandemic.
- Thank you for the donations of homemade masks.
- Thank you food service for providing the meals during the pandemic.
- Thank you to the parents for keeping their children home when having covid like symptoms.
- Thank you to the staff that added extra cleaning to their job description.
- Thank you to teachers for adapting lessons for students who are quarantined at home.
- Thank you to Sara Kahl and Bridget Bader for keeping track of positive cases and quarantines.
- Thank you to Cumberland Healthcare for vaccinating our staff.
- Thank you to the School Board for all of their support with covid and hiring another custodian.
- Thank you to the students who put up with wearing a mask all day and try to stay socially distanced.
- Thank you to the parents who understood and abided by the covid spectator guidelines for extra-curricular events.

Unless COVID levels spike in the area, we should make it through the remainder of the year with in-person education.

**THANK YOU EVERYONE WHO HAS MADE THIS YEAR A SUCCESS!!**

Kent Kindschy,  
Superintendent



## Music Department News

Greetings from the Music Department! The New Year has been full of wonderful happenings within our program!

February brought many projects: Elementary students put together rhythms and composed songs, some of which included hearts to work with. Middle School and High School Band students worked on various techniques and scales. Middle School Choir students worked on Boomwhacker projects. High School Choir students offered Singing Telegrams for Valentine's Day!

March is nationally known as Music in Our Schools Month! We are excited to celebrate as well! Teachers are participating by filling out a poster of their early years in Music - when they were in middle and high school. Music has been used throughout the month during study times. More fun things will be coming! The MS/HS Choir concert was held on Monday, March 15 at 6:00 p.m. and was livestreamed as well. Check the School's Facebook page or YouTube channel for a replay!

Middle School and High School students have also been working on Solo/Ensemble pieces in Band and Choir. This year, they get to record their pieces and send them in to be judged. Students are working very hard to put these together and are excited to put the finishing touches on them for performances.

### Upcoming Events:

May 6 Grades K-2 Spring Concert  
May 7 Grades 3-5 Spring Concert  
May 10 Band Concert

More information will be available for these events as they get closer.

Mrs. Molls and Mrs. Schulze

## FROM THE DESK OF THE MIDDLE/HIGH SCHOOL PRINCIPAL

Dear Parents/Guardians,

Springtime is upon us and everyone is excited to have a change of seasons. We have had a busy winter as we tried to keep as normal a schedule as possible. Turtle Lake has been fortunate to have a very little interruption to our schedule because of COVID 19. This will definitely benefit our students in the long run by maintaining our academic standards during this time. While other schools were out, we managed to keep our doors open for our students.

Winter sports continued as scheduled with the boys and girls basketball teams doing quite well. The girls team won a playoff game and had a very successful season under the direction of first year head coach Angela Wagner. We are all looking forward to next year. The boys team under the leadership of head coach Jon Bussewitz advanced all the way to sectional finals. It is the farthest a Turtle Lake boys team has advanced. With a team stacked with Juniors the future looks bright for next year. Also, a special acknowledgement to our HS wrestler, Mason Quade, who made it to sectionals. Well done all student athletes. You have made us proud!

One of our top academic priorities this year has been working extensively with students to keep them on track to graduate. We have arranged students' schedules to help them get extra help during the day as well as providing after-school academic help for our 6th -12th-grade students. Students who need extra help are encouraged to stay after school from Monday- Thursday from 3:30 - 4:30. Students work directly with one of our teachers to get caught up or work to further their studies. If your child would benefit from a little extra help, please contact me and I can arrange for that to happen.

Another initiative we are requiring to help students focus, is that students are not allowed to have cell-phones in the classroom. Students are instructed to put their phones in a designated area in the classroom to hold their phones at the beginning of each class. This prevents students from getting distracted and helps them to focus on the task at hand during the class. Students who are on the F list are also required to leave their cell phones in the office for the whole day. Cellphones are such a distraction for students and I believe this will help students to focus on their studies instead of their social lives.

On Tuesday, March 9th our 11th-grade students (Juniors) completed the ACT test. The ACT test helps to measure a student's preparedness for post-high school education. To better help prepare our students for the test, our Juniors worked with our English and Math teachers during our Rtl (Response to Intervention) time. This extra preparation for the test allowed students to polish their skills in certain areas and eased some of the anxiety that may come from taking it.

On Monday, March 15th our MS and HS choirs performed their Spring Concert. It was great to see our choir students back in action and live. Our previous concerts had been online but this time parents and close relatives were able to see the students perform live in the gymnasium in a well-spaced out format. I am very proud of our students for their resiliency this year and adapting well to wearing masks while singing. Also a shout out to Mrs. Molls for her leadership during this year and putting together a showcased performance of our students' talents.

With Spring comes talk of spring sports, prom and of course graduation. Spring sports include track, softball and baseball. I am excited to get outside and watch these sports. Prom is scheduled to be held on Saturday, April 24th at "Celebrations at the Gables". Students are very excited as they unfortunately had to miss out last year. We are still working out the details for a safe and responsible event for our students. These opportunities of our youth often fly by way too fast and I want our students to experience them if possible. Graduation is still scheduled for Friday, May 21st. More details on that will be coming as we near the approaching date. I am optimistic we will have a memorable ceremony to celebrate the Class of 2021.

Spring always brings hope, and my hope for the rest of the school year is that we all can enjoy these upcoming moments we share together as a school community. This year has brought us all closer, even with social distancing. We have found ways to connect to each other and for me personally it has always been about the students. They have led the way with their energy and enthusiasm for a brighter tomorrow.

Enjoy the rest of the school year and if you have any questions, please feel free to contact me.

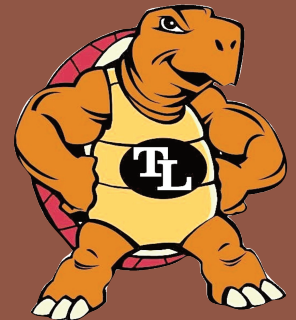
Respectfully,  
Mr. Hinze  
HS/MS Principal

## Public School Open Enrollment

Public School open enrollment for the 2021-2022 school year is open through April 30, 2021. We invite you to learn more about the academic and extra-curricular program we provide to our students.

Visit our website: [www.turtlelake.k12.wi.us](http://www.turtlelake.k12.wi.us) and click on our "Public School Open Enrollment" announcement at the bottom of the page. You will find our school brochure along with a link to the DPI Open Enrollment web page. If you would like more information or have any questions, contact Jean Pabst at [jpabst@turtlelake.k12.wi.us](mailto:jpabst@turtlelake.k12.wi.us) or 715.986.4470, Ext. 2010.

We're excited to help you become part of our school system and Turtle Lake Community!



## FROM THE DESK OF THE ELEMENTARY SCHOOL PRINCIPAL

Like every Spring school year, this one will be no exception for how busy things will be as we end the school year and get ready for a new one. I'd like to highlight some of the activities that will be going on and how parents and community members can get involved.

The School District of Turtle Lake is once again conducting an Early Childhood census for children 4-years old or younger and have not yet attended school in the School District of Turtle Lake. Families who live in the district boundaries are encouraged to go to our website and fill this important census out. This information allows us to include you in our future mailings for Child Development Days in April and for 4K enrollment.

We are inviting all children ages Birth to 3 to participate with their families in a developmental screening day at the School District of Turtle Lake from 9 am -3 pm on Wednesday, April 14, 2021. We will be conducting 30-minute meetings to get to know you and your child. We will use a questionnaire tool called Ages and Stages Questionnaire to discuss your child's individual goals as it pertains to their, pre-academic skills, social-emotional skills, and self-help skills. Before and after your appointment, there will be specialists available to assist with the screening of your child's development as well as answer any questions that you may have. Specialists that will be available include a nurse to screen hearing and vision, an occupational and physical therapist to assess fine and gross motor skills, a speech and language therapist to assess language skills, and an early childhood teacher to assess pre-academic skills. To set up an appointment, please call Bridget at the school at 715-986-4470 ext. 2016 by Friday, April 9, 2021. If you have any known concerns about your child please indicate those to Bridget. Upon scheduling your appointment we will also mail the Ages and Stages Questionnaire for you to complete and bring with you the day of your appointment.

The district will also be holding its annual 4K Round-up Day on Friday, April 23 and 30, 2021, from 8:00-3:00. This year, because of COVID, parents will be asked to call ahead and schedule appointments ahead of time to meet with school staff. Children who will be 4 years of age on or before September 1, 2021 are eligible to attend all day 4K this fall and may attend a preview of preschool during summer school in June. Also, any parent who has developmental concerns about their 3 year-old child, should call to get an appointment with the early childhood team. The goals of the 4K program is to enrich readiness and social skills that will help your child prepare for Kindergarten. Throughout the year in the 4K class, your child will have a chance to socialize with other children of the same age, listen to stories, learn by participating in age appropriate activities and gain positive self-esteem. Please call the elementary office as soon as possible at 715-986-4470 to reserve a time which best fits your schedule.

Finally, Summer School will take place June 7-25. Information and registration will be coming out soon. We again will be offering enrichment and remedial classes for reading and math along with all kinds of games, crafts, and fun. Please see that your child's registration is turned in as soon as possible because space in some classes will be limited. As always, children will receive a free lunch and breakfast for participating. We hope to see many students take advantage of this great program.

As always, if you have any questions or concerns regarding your child's education, feel free to contact me at your convenience.

#lakerpride  
Troy Wagner



*First graders have been having lots of fun during the second half of the school year. Our masks aren't slowing us down! We've been learning a lot inside and outside of the classroom.*



## NEWS FROM ROOM 202

Mr. Hansen's second graders recently completed a hero project as a culminating activity for their latest reading unit.

Each student identified a hero in their life. Then she or he identified the character traits that their hero possesses by completing a checklist. Each student also compared and contrasted himself or herself to their hero by completing a Venn diagram.

The second graders used these graphic organizers to form writings about their heroes. It was interesting to read about the heroes in our second graders' lives!

What is one of the most influential natural forces in nature? Erosion! And Turtle Lake second graders know all about it. Students made educated guesses and investigated the causes of canyons in our last science unit. The activity to follow is a class favorite!

In the lab activity: cornmeal canyons were created as a model landform. Students dripped water using a drip stick they made to place over this "land" to observe how water can change the land's shape and to understand how, over long periods of time, canyons can be formed through a similar process. Students followed up this lab activity by comparing and discussing multiple solutions for preventing erosion and theorized ways to keep water from washing away a hill modeled out of their cornmeal. "Blankets" and walls were the top theories. We will never look at a corn muffin the same way again! Many of the students asked for the "recipe" for the cornmeal soil we used. Here it is:

1 ½ cups cornmeal + ½ cup table salt + ½ cup water (give or take) = 2 cups "land" Store in air tight container no more than 24 hours.



We also participated in our first-ever Rube Goldberg competition and built our first Rube Goldberg Machine! What is a Rube Goldberg Machine?

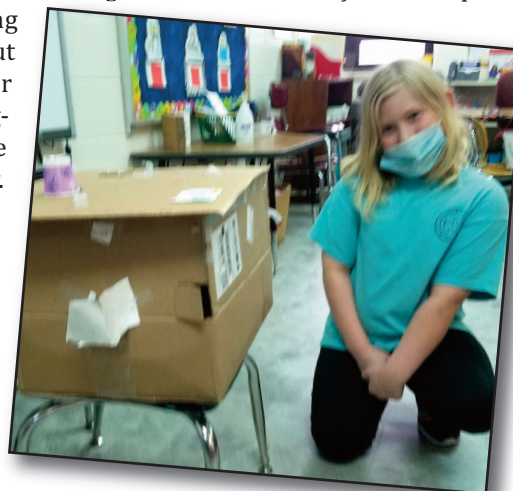
"A Rube Goldberg Machine (RGM) is a crazy contraption which accomplishes a simple task in the most complicated and funniest way possible! Based on the "invention" cartoons of the famous, Pulitzer Prize-Winning Cartoonist, Rube Goldberg. His drawings and imagined machines are at the heart of the Rube Goldberg Machine Contest. They use everyday items (mostly junk!), they tell a story, and most important of all — they make you laugh!" This year's theme was "Shake a Box of Nerds Candy" till they pour out. We used the theme "methods of travel" to tell our contraption story.



A big shout out to Mr. Baert (Turtle Lake's own High School Chemistry and Physics Teacher along with being the advisor for the High School RGM Team) for his expertise, patience and inspirations and helping us become involved! Also, a warm shout out to Charlie Miller for creating her own candy machine at home and bringing it in to share with our class. We even used it to receive a piece of candy. Thank you, Charlie!! She said she was inspired by our building of contraptions in our classroom for RGM!

Pictured are our budding second grade geologists and engineers! Go Lakers!!

Mrs. Delaney



## The Counselor's Corner

— By Joel Schneider —

### Spring Assessment Season

As we look forward to spring's arrival, which reminds me that the spring assessment season is also around the corner. The juniors just recently took the state-mandated ACT exam while students in grades 3-8 plus 10 will soon be taking the Forward exam. After the Forward exam, freshmen and sophomores will embark on taking the ACT Aspire, which is a great predictor for how they will eventually score on the ACT as juniors. Lastly, students who are enrolled in AP courses will have their finals take place in the beginning to middle of May. Scheduling for 2021-22 April will bring "Scheduling season" into full gear as students will start to schedule their classes for the 2021-22 school year. In the beginning of April, students in grades 5-11 should be bringing home their scheduling packet for you to go over as a family and then to make decisions together. During the April in-service, you can make contact with your child's mentor teacher to discuss your questions and concerns about the upcoming school year. One new wrinkle we will be trying to incorporate will be having all elective teachers video tape descriptions of their classes and put them online so you can view them from home and learn more about our offerings for next year. If you have any questions during this entire process, please feel free to contact your child's mentor teacher or myself.



**MIDDLE SCHOOL  
BATTLE OF THE  
BOOKS**

Every year, the Wisconsin Educational Media and Technology Association (WEMTA) sponsors a program called Battle of the Books. Schools from all over the state of Wisconsin compete at the Elementary, Middle and High school levels. The goal is to read as many books from a list of 20 predetermined titles as possible. Students must answer very detailed questions about the books and must be able to identify the title and author. The State Battle test was taken on Wednesday, February 24 via Moodle, an online program that allows students to compete from their very own classrooms.

In Turtle Lake, the four middle school finalists included 8th grader Ryan Shortess, 7th graders Ryanne Nykanen and McKayla Pittman, and 6th grader Shella Olsvig. These four worked extremely hard to read all 20 books on the list, and they met twice a week to practice together on Moodle. We are so proud of their teamwork and dedication to Battle of the Books!



**Summer School  
2021  
June 7-25, 2021**

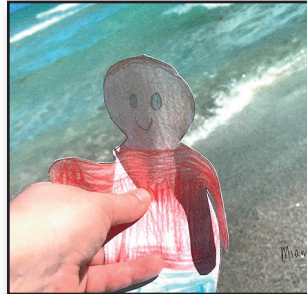
Watch your child's backpack, Facebook and the Website for summer school information. Be sure to sign-up for favorite classes – they fill fast! And remember – free breakfast and lunch for ALL students.

**Flat Stanley Off Visiting**

The third graders are having a wonderful year! It is hard to believe that we are over half way done with the school year. We celebrated our 100th day of school back in February! The 3rd graders have been busy practicing multiplication and division facts, rounding, telling time, finding measurements, and comparing fractions.

As part of our reading and social studies unit, the 3rd graders read a funny book called, Flat Stanley, by Jeff Brown. In the book a boy named Stanley is flattened by a falling bulletin board. He doesn't get hurt, but the doctor measures him at four feet tall, a foot wide, and half an inch thick. Because of his size, Stanley is

able to be mailed to different places around the world where he has many adventures. The 3rd graders made their own Flat Stanleys at school and sent them to different places around the country. We are excited to get those mailed back this spring to learn about the communities he visited!

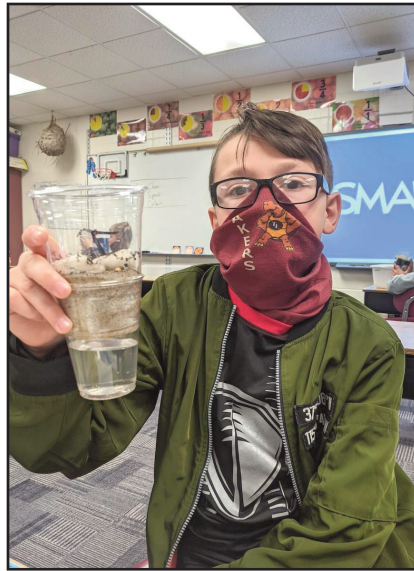
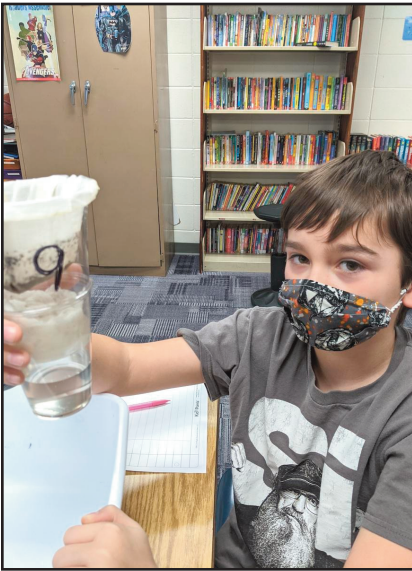


The 4th grade class completed their popular lumberjack unit with a traditional "Lumberjack Breakfast". Teachers and students dressed as lumberjacks/jills and ate like the lumberjacks did in the late 1800's.

The 8th grade class is finishing up a Career Unit which is geared to get them ready for high school and beyond. Students used Xello, an online program that surveyed their interests and hobbies to help them narrow down viable career options. Students researched different careers and discovered the education required to obtain a position in that field. The 8th grade class also learned how to correctly fill out job applications, create resumes, and prepare for interviews. On Wednesday, March 3, Laura Osterberg from Courtesy Corporation McDonalds zoomed with the students during their Language Arts class. She discussed tips ranging from how to fill out an application to what answers employers are looking for during interviews. Students are excited to begin thinking about their futures and all of the options that are available to them in terms of possible careers.



# SAVING SALILA'S TURTLE



Students in the 5th grade have been learning about why the water we drink is clean. In this unit, students read "Saving Salila's Turtle" which introduces students to the problem of water pollution—and to some solutions. Students have investigated the properties of filter materials, apply their knowledge of water, and think like environmental engineers as they plan, construct, test, and improve their own water filters.

*Come Support Local Youth!*

3RD ANNUAL TURTLE LAKE

## CHILDRENS BUSINESS FAIR

Kid-Run Businesses - kids create, market & sell their products!

**SATURDAY, JUNE 5, 2021**  
**10 AM TO 3PM**  
**TURTLE LAKE VILLAGE PARK**

This event is FREE to the public. Please respect social distancing and mask requirements. Kidpreneur Booth fee \$25. Kidpreneur booths are judged and CASH prizes and plaques awarded. Kidpreneurs must create, make, build, market, promote, and SELL their homemade items or service. LAST DAY TO REGISTER: MAY 23, 2021. For complete list of rules, visit [www.childrensfairtl.com](http://www.childrensfairtl.com). As of date of print, Event Sponsored by: JLR Portrait Studio, ABBEY SOLUTIONS, LLC, Turtle Lake Community Education/School District of Turtle Lake, Acton Academy, Turtle Lake Chamber of Commerce. WANT TO SPONSOR? CALL 715-541-2384

For Kids ages 6 to 16  
Become a KIDpreneur!  
Visit [www.childrensfairTL.com](http://www.childrensfairTL.com)

## Language Register

In English Language Arts class, the topic of word choice is discussed frequently. The words individuals choose to use when sharing ideas convey many things about them. When communicating ideas, speakers consider the denotation or dictionary definition of a word. In addition, speakers consider the connotation or emotional ideas connected to a word. Speakers choose positive or negative words that reflect attitudes about topics. An additional area discussed in English Language Arts class is language register. Language register refers to the level of formality associated with language. Two of the main language registers used are the formal register and the casual register. When the formal language register is used, individuals speak in complete sentences, avoid slang, and use academic vocabulary. However, when speakers use the casual language register, words are more general, and slang is used during a more personal exchange of ideas.

It is important for speakers to know how to shift between different language registers so situations don't become awkward. The appropriate language register depends on many things including the following: the audience (who), the topic (what), the purpose (why), and the location (where). If the formal language register is expected but not presented, the results can be less than desirable. Individuals might not take the ideas of the speaker seriously based on the word choice used. In addition, listeners might find the ideas offensive based on the word choice used. When this occurs, communication ends. In order to ensure effective communi-

cation, speakers consider language registers so ideas can be shared in a thoughtful manner with others.

The middle school students engaged in many projects during the third quarter that required them to share ideas using the formal language register. The eighth grade students researched and summarized information about historical figures and presented it during the Revolutionary War Wax Museum project.

In addition, the eighth grade students prepared for and attended interviews as part of the career unit. The seventh grade students shared ideas connected to various pieces of text about the Holocaust. The sixth grade students shared ideas related to the concept of restorative justice when they read *Touching Spirit Bear* by Ben Mikaelson. The students did an amazing job understanding the importance of the topics, and their use of formal language reflected this sophisticated level of understanding.

Mrs. Hietala  
Middle School English  
Language Arts

## FFA Plant Sale!

THE TURTLE LAKE HORTICULTURE CLASS AND FFA MEMBERS INVITE YOU TO OUR ANNUAL PLANT SALE!

MAY 6 & 7 FROM 9:30 AM TO NOON AND FROM 4 PM TO 6 PM AT THE GREENHOUSE.

- VEGETABLES
- HANGING BASKETS
- PATIO POTS
- ANNUAL FLOWERS
- NATIVE GRASSES
- HOUSE PLANTS
- SUCCULENTS

## News from the Phy. Ed. Department -



We are staying very busy in the HS and MS PE classes. Lately we played a unique handball type of a game called Touchball. It is a European game that combines concepts of basketball and handball. The object of the game is to throw a ball off a rebound surface (trampoline type net) which sits at an angle. The ball then will bounce up in the air and the opposite team tries catching it. If they are unable to catch the ball it is a point for the throwing team. It is a totally non-contact sport so it really allows all students to be successful. Students have really learned to love this game and it is very cool to see some of the strategies that students use when they play. The last few weeks the middle school has been doing some speed and agility as well as weight training in the fitness center. I have been going through the basics lifts and workouts that I implement in my HS fitness classes, so that when these students reach HS they know what techniques to use. My HS classes participated in badminton and pickleball the last 2 weeks. Students really love these games and compete hard each day.

Mr. Bygd



## Middle School Forensics

The middle school Forensics season was an exciting one. After students selected pieces and practiced speaking parts, pre-recorded videos were submitted to the Wisconsin High School Forensic Association for Level 1 in February. Judges from across the state viewed the videos, gave feedback, and rated performances. Students were invited to Level 2 based on their Level 1 performances. All twenty students from Turtle Lake were invited to Level 2!

Next, students considered the feedback from the judges, improved their presentations, and recorded their performances for

Level 2. In March, videos were submitted to the Wisconsin High School Forensic Association, and judges from all over the state viewed performances and assigned scores. Final results have not been released yet.

The students chose a variety of pieces and did an amazing job presenting them!

Miss Nelson had a Field Day by Harry Allard and James Marshall – Olivia Korish and Bella Wright

Ninja Red Riding Hood by Corey Rosen Schwartz – Grace Hubbard, Shella Olsvig, Katelyn Pabst, and Megan Peterson

“The Truth About Cinderella and Her Evil Stepsisters” by Bill Harbaugh – Natalie Anderson, Hailee Heacock, Ella Koenig,

and Amara Ostenson

Moosetache by Margie Palatini – Mylee Pittman, McKayla Pittman, and Jade Schallock

“Mr. Patterson’s \$5,000 Dog is Dead” by J. Michael Shirley – Camden Davis, Ashton Henck, and Greyson Peterson

Angus, Thongs, and Full-Frontal Snogging by Louise Renison – Olivia Hinze, Ella Moen, Haleigh Strenke, and Ava Thoen

The middle school team is thankful for the feedback and support of Ms. Korish. The team is also thankful for the technical assistance provided by Brandyn Ramelfanger.

Congratulations to all the students on a very successful Forensics season!

Mrs. Hietala

In the Elementary PreK-2nd Grade has been very busy. They have participated in rollerblading, climbing and tumbling. Next they will participate in another swimming unit where students will continue to work on being more comfortable in the pool. K-2 has also

spent time cross country skiing and working on their dribbling skills in 2021. 3rd-5th Grade has been swimming, climbing, cross country skiing, and they have had to create a gymnastics routine. Students across JK-5 have continued their talks about health, nutrition and living a healthy lifestyle. Upcoming units in the Elementary will be a second swimming unit, volleyball games, badminton and other striking skills. I am very excited for some of the upcoming units, many of these units did not happen last year since we had to go to virtual learning, so they are fresh and exciting this year. Lastly as temperatures begin to rise students will get back outside and begin training for the Elementary Spring Track Meet.

– Mr. Mateski





Like all things this year, the girls' basketball program also faced a lot of challenges through this pandemic. They started the season with 5 players in quarantine, the head coach was not able to make the first game, and they were quarantined as a team twice during the season. However, with all the craziness of the year they were able to make huge improvements as a team. Through the first seven games they were 4 - 3 even through a quarantine around Christmas time that did not seem to affect the team too much. But in early January, just when the girls were really starting to play as a team, they were quarantined again. This one was tougher to come back from with 7 games in two weeks. The girls pushed themselves and found a way to continue to get better and gained some confidence playing well in a few close games. Losses to Osceola and Northwood were both games which the coaches felt helped the girls' confidence moving into the playoffs. The team finished 8-9 in the regular season and felt great having a home playoff game. Beating Frederic 74 - 52 was a great start; it was the most points the team had scored all season. Going to Siren, the team was excited to get a rematch after losing to them earlier in the season. It was a hard fought battle but the girls were able to pull off the win in overtime 41 - 40. The team was excited; it has been seven years since the program has made it to the Regional Finals. They knew it would be their toughest game; having lost to Prairie Farm twice in the regular season. Knowing they had nothing to lose, the girls worked hard to make it a game. At halftime the Lakers were down 8; but just could not keep up with them in the second half, ending their season. The girls team ended the season with a record of 10 - 10. The team had Mackenzi Tarman make Second Team All-Conference, and Allison Wagner make Honorable Mention. The JV team also had a great season alongside the Varsity team they finished with a record of 10 - 7. Looking forward to the future for the Laker Girls Basketball Teams!

Coach Wagner



The Middle School Girls' Basketball Team had 19 players between grades 6, 7 and 8 this year. This season was definitely an interesting one as the girls had to adjust to working hard with a mask on. The 6th/7th grade team was composed of only 6th graders this year. They had to battle hard against many tall 7th graders. Ella Koenig commented that she will miss learning new skills because she has improved so much over the season. Lexi Tarman and Megan Peterson stated that they would miss doing the different layup drills the most. Natalie Anderson commented that her favorite part was being able to make so much progress in our short season. Olivia Korish stated her favorite part of the season was playing 3 on 2 ½ and scrimmaging. Overall, the 6th grade girls learned a lot of new skills, had a blast with Coach Bergmann, and developed some new friendships.

The 8th grade team came into the season ready to have some fun and compete against the other schools. The team was composed of our

two 7th grade girls and our four 8th grade girls. The 8th grade team ended up having 3 wins and 6 losses this season. Ella Moen stated, "This year my favorite part of the season was being pushed to my limits, even though sometimes I didn't like it one bit. I feel like I made improvement this year and I need to push myself to keep up with staying conditioned and I need to keep working on my skills, so I don't have to start all over next year." Olivia Hinze comments, "This year, I really liked pushing myself and preparing myself for future years of playing basketball. I really enjoyed having Coach Fall as a coach because she did what is best for the players." The 8th grade group had a lot of fun, many laughs, and even some tears.



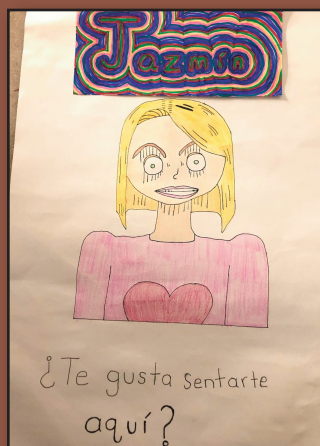
## Forensics

This year forensics looks a bit different than in previous years. This year, everything is online and pre-recorded. The high school has two groups this year. They are comprised of senior, junior and sophomore girls. These students show real dedication because they still chose to participate in something that looks and feels so different: there is no traveling, no live state, no trip down to Madison. The two groups are competing in a category called "group interpretive reading". Group interp. is when students take a text and read it with interpretive movements making the tone and mood of the piece come to life.

These kids had to practice using social distancing practices and they had to learn how to be expressive while wearing masks. Both groups have advanced to the second round of competition. If they pass this level, they will have made it to the state level of competition which will be performed in April. I am proud of how far they have come in the short time that I have worked with them. I have some new faces this year and some old ones.

Mrs. Heidi Plooy

Me Llamó Victor Parte 1:  
Final Project



The Spanish II students created projects after reading the book *Me Llamó Victor Parte I*. The students demonstrated their understanding of the characters portrayed in the book and had different options on how they wanted to present their projects. They really did a nice job not only demonstrating their Spanish, but also demonstrating their artistic abilities. I am really proud of how well the students were able to comprehend the material as we read through the novel. It is very fun to see students' progress in their language abilities. Towards the end of the school year it is very apparent how many gains they have made and quite impressive what they are capable of in just a short amount of time.

Mrs. Weber

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The Turtle Lake/Clayton wrestling recently wrapped up their 2020/21 season. The TC team only had two wrestlers this season, Mason Quade from Turtle Lake and Parker Lytle from Clayton. Because of the low number of wrestlers, the TC team was able to do a COVID co-op with Cornell/Gilman/Lake Holcombe team to compete in duals. The co-op team won two duals, one against Bruce and one against Unity.

This season looked different because of COVID precautions. Wrestlers were only allowed to compete every seven days and tournaments were not held. Normally in a season a wrestler usually competes at least 40 times, this year most wrestlers only had around 10-15 matches.

Quade, 126 lbs., finished his season at sectionals with a 13-3 record. Quade placed third at sectionals this year. In a normal year that would be a trip to state, but because of COVID only the top two finishers at Sectionals got to compete at State. Quade led the TC team with 13 wins, 12 takedowns, 5 escapes, 15



nearfall points and 4 pins. Quade also competed in six exhibition matches, which do not count towards his actual record, Quade won all six, three of them by pin. Quade also earned All-Conference honors.

Lytle, 170 lbs., finished his season with a 6-5 record. Lytle's season ended at Regionals, where he placed fourth. He competed in six exhibition matches winning two.

As I write this, it has been exactly one year since our world was upended by the World Health Organization's declaration of a global COVID-19 pandemic. We had no way of knowing then how drastically our lives would change or how middle and high school athletics would be impacted. Reflecting back, we are very fortunate to have been able to start and finish all of our fall and winter sports seasons here at Turtle Lake. While nothing was the same and COVID-related issues were at times frustrating, our athletes had very productive and successful seasons.

As with 2020, this year continues to look different. Spring sports will

start much later than usual in order to provide a short optional season for those schools unable to participate during the traditional fall season. Our coaches will provide open gym and optional practices for our athletes during this "down time." Middle School track practice began on March 25th. High School golf, track, baseball and softball practices will all begin on April 19th. Please be sure that your athletes have physical paperwork on file before practices begin if they have not participated yet this school year.

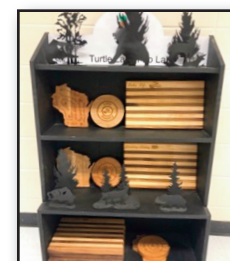
The WIAA just released Spring Sport Guidelines for all sports. They provide guidance for sanitation, masking, etc. to continue to keep our

athletes and coaches safe. Coaches, athletes, officials, and spectators will all be expected to wear masks when social distancing is not possible. But, given the outdoor nature of spring sports, we look forward to the fresh air and wide-open areas that will allow us to space out from each other and remove our masks when it is appropriate. Please watch for more information on spectator attendance, mask requirements, etc. as we get closer to games and meets starting in mid-April (middle school track) and the first week in May for high school sports.

Mrs. Mary Schradle-Mau

Turtle Lake Fab Lab Entrepreneurship Student Projects

Mr. Koehler's classes are developing and creating items that they can display at area retailers and offer for sale. Students made the displays and completed a business plan. Displays are currently in Austad's Super Valu, Comstock Creamery, Louie's Finer Meats and Clear Lake True Value. It is a great experience for them to work together with our local businesses. Students are always open to new ideas and projects; just contact Mr. Koehler with your request! FEATURES - All student-made at Turtle Lake High School. Display only lasts until May 15th, 2021 at local retailers. Retailers share in the profits. Direct ordering At [dkoehler@turtlelake.k12.wi.us](mailto:dkoehler@turtlelake.k12.wi.us)



## BUSINESS ED UPDATE Mrs. Kristen Pabst

Business Education students had a successful first semester and participated in our annual Santa letter project, stock market challenge, and keyboarding tournament. Mitchel Maassen won the stock market challenge this year with over \$35,000 (in fake earnings on \$100,000 investment) over a period of 4 months. That is an impressive 35% return! Konnor Bader won the fall keyboarding classic with a top speed of 30 wpm. The marketing class was busy prepping designs and orders for the school store including the new mask accessory for this year. Limited clothing is available for sale at door #2 if you check with Bridget. In photography students took inspiring photos learning new techniques and enjoyed the filter assignment. The IT Essentials class tore apart and reassembled computers, with every student successfully making the computer work better than before. Training also started for who looks to be our new YA IT student, Blake Hubbard.



The second semester has also brought a lot of great learning experiences. The advertising class is working on putting together a spring order for the school store. They also completed a sales unit and made sales calls to about 70 local businesses selling about 30 advertisements in the yearbook. This was a very valuable experience as students were pushed out of their comfort zones to talk to business professionals and use proper phone etiquette. The digital communications class has been getting a great start to the 2020-21 yearbook including taking pictures on our annual "group photo day". The keyboarding class has completed the alphabet and number lessons, as well as, learning to write some basic html code. They will be learning symbol keys and some other exciting business exploratory activities in the coming weeks, including game design, a mock trial, budgeting, supply & demand, money design, creating a product, Photoshop, and digital citizenship. They will end the year with the spring keyboarding championship. The computer applications class has completed their file management and terminology unit and is well on their way to learning the many features of Microsoft Word. They will be moving on to Excel and PowerPoint in the coming weeks. In web design students have learned to read and write with html and learned a lot about the history of the Internet. They are now moving in to creating Google Sites before finishing the year with Dreamweaver. The new entrepreneurship and economics class started with taking a deeper look at themselves and the skills that they would bring to a future business. They studied famous entrepreneurs and learned how cut throat the business world can be. We are now moving on to some introductory lessons in micro and macro economics before working through the steps of a business plan.

All in all, it has been a great year and wonderful to have the students in the classroom. They have been able to participate in all the hands on experiences that career and technical education provides. We are looking forward to the new computers that will be installed in the lab shortly and some of the great new software students will have the opportunity to work with.

## WISCONSIN MATHEMATICS LEAGUE CONTEST RESULTS

Each month beginning in October, several TLHS students have participated in a series of monthly math contests sponsored by the Wisconsin Mathematics League. Each contest consists of six challenging problems that require creativity and perseverance in working out the solutions. The level of difficulty is such that only a few students across the state get all six problems correct. It is outstanding to get four or five correct and still very good to get two or three correct. Even getting one problem correct shows good effort. The authors of the contest problems strive to create problems that encourage students to enjoy a challenge and to stimulate problem solving discussions later in class.

In October, there were 13 Turtle Lake students participating in the contest. Paige Davis led the Laker mathletes, getting three problems correct (and thus scoring 3 points). Morgan Maier and Kaylee Buck each had two points. Five other Lakers had 1 point each. 11 TL students took part in the November contest. Brandyn Ramelfanger, Paige Davis, and Becca Peterson each had 2 points and 3 other Lakers each had one point. There were 15 TL students who took part in the December contest. Kirstan Keppen lead the way with 3 points followed by Paige Davis with 2. Two others had 1 point each. In January, 13 students took part. Paige Davis led the way with 3 points followed by Becca Peterson and Morgan Maier with 2 points each. There were 4 Lakers with one point. 14 TL students participated in the February contest. Paige Davis managed to get an outstanding 5 problems correct. Morgan Maier, Kody Nitchey, and Shayna Rainey each had 2 points

This is the sixth year that Turtle Lake students have been participating in this contest. The TL team leader last year was Connor Ofelt with a total of 21 points for the season followed by Roy Davis with 16 and Casey Kahl with 12. Paige Davis currently has 15 points with one contest remaining this season.

Mr. Pringle



Kaylee Buck - 2 points, Paige Davis - 3 points. Missing from photo: Morgan Maier - 2



Becca Peterson - 2, Brandyn Ramelfanger - 2, Paige Davis - 2



Kirstan Keppen - 3, Paige Davis - 2



Becca Peterson - 2, Paige Davis - 3. Missing from photo: Morgan Maier - 2



Kody Nitchey - 2, Paige Davis - 5, Shayna Rainey - 2. Missing from photo: Morgan Maier - 2



# SCHOOL DISTRICT OF TURTLE LAKE

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## High School English Electives

In the high school, students are engaged in a variety of activities in their English classes. There are a wide range of classes that students can take that will cover their English credits. There are many electives that students can choose from when they are Juniors and Seniors, from writing based classes to literature and Advanced Placement classes. Having electives allows students to choose classes that they are interested in, instead of having to be in a class that they are not interested in. In Creative Writing students just finished their poetry unit where they wrote a variety of different poems on different topics. They have written a wide range of poems and to celebrate their favorite one we did a mini poetry slam in class to wrap up the unit. They are now working on updating a classic short story of their choice, where they have to leave the figurative language and stylistic elements, but translate it into how we would talk today. When they finish that students will be creating their own children's book.

Additionally, in Social Issues Literature, we have just finished reading our Mental Health text *The Curious Incident of the Dog in the Night Time*, by Mark Haddon. This text is written from the perspective of an individual that has Asperger's Syndrome. We are looking and discussing why this is a social issue and how we can relate to others that don't think like us. We will then move onto an Independent Reading unit where students will choose from a variety of other mental health texts and respond to the social issue that is central to their text in particular.

Not to be out done, in Plays we acted out little one-act plays and monologues that they will be performing at the end of the school year to a different class. In this class we look at plays and how their purpose is discovered and interpreted in a variety of ways. We have finished reading the play *The Raisin in the Sun* by Lorraine Hansberry. Then we watched an online version of both the play (stage) and a film in order to discuss how a script goes from the page to the stage to the big screen by looking at interpretation of the stage notes and the tone and mood that needs to be given.

In the last elective, AP English Language and Composition, we have just begun our last text. This unit we are putting everything together that we have learned about through the course of the year in order to see what we still need to work on before the exam in May. We are reading a nonfiction text called *Nickel and Dimed: On (not) Getting by in America*, by Barbara Ehrenreich. This text focuses on poverty in the US. During our readings, students will be looking closely at the introductions and conclusions of the text and how they contribute to the argument, what the argument is, what the purpose of the diction and syntax that the author uses, and how everything can come together to be an effective text. They will also be reading and synthesizing other sources on poverty to understand the issue that brought this text to life.

Overall our upperclassmen have been working really hard in the English electives writing, looking at different perspectives, and constructing ideas of their own. They are exploring different areas of English and finding value in them at the same time that they will be able to take with them into their lives after they leave Turtle Lake high school. I am seeing my students come into their own person, standing up for what they believe and using their imagination in ways they did not think was possible. I push my students out of their comfort zone in order to get them to actively engage in what we are discussing, analyzing, writing and speaking. The end goal is always the same: to be able to defend your opinion accurately, listen respectfully and critically look at things when you leave Turtle Lake High School with your diploma in hand.

Mrs. Heidi Plooy

*The goal of this poem was to transition between the seasons and tell a story of sorts. This student would like to remain anonymous.*

*When the trees frost  
we build snow forts  
I like watching snow storms  
In the living room opening presents*

*But after the snow melts  
And animals come back*

*I remember sitting in the park  
with Easter coming  
I enjoy the storms  
And lively plants*

*When the air warms  
And snow is gone*

*With plants, abundant  
And the BBQ cooking  
I have my friends with me  
We go to the fair*

*When days get short  
And nights get longer*

*The trees leaves get red  
And school is back  
I watch the snow fall once again  
After the Halloween nights*

*And at the end it all repeats  
To make more unforgettable  
memories*